

Bioengineering 278: Magnetic Resonance Imaging Laboratory

Winter 2014

Lab 5

1. The Spatial-Spectral Pulse (Wednesday)

The spatial-spectral pulse is designed to excite a slice in space, but excite only water or fat, but not both. The goal of this lab is to plot the 2D response of the pulse in z-f (space-frequency) space, both experimentally and theoretically. The B_1 and G_z for the pulse is shown below, and is given in the file lab5.mat on the class server. In lab5.mat, $B_1(\rho)$ is in G, G_z is in G/cm and the timebase in s is in the vector t . For this lab use the pink spherical phantom in the birdcage coil for uniform B_1+ . Use our homemade pulse sequence 'slicpro', and set $rhexcctrl$ to 11. Acquire an axial image of the slice profile, with frequency encoding L/R. This pulse sequence rotates the slice select gradient so that it is along the frequency encode axis and the slice profile can be visualized directly. In Manual Prescan, offset the Y shim value by 200 units and rescan. This adds a static linear gradient in the Y direction, and makes the image a map of z-f space. Calculate the expected response of the pulse in z-f space. Display the measured and calculated responses to the pulse as an image in z-f space, and label the axes in cm and Hz (**12 points**). By comparing your image with your calculated response, calculate (verify) the gain of the Y shim system in G/cm per adjustment unit. (**2 points**)

2. Small tip pulse design (Friday)

Prior to lab, design and email to the instructor a small tip RF pulse which, when applied in the presence of a 0.1G/cm gradient, will produce an excitation profile of your choice across a 16cm centered FOV. The pulse should be 4.096ms in length, and described by 512 complex points sampled at 8 μ s per point, and supplied as a .mat file. A rewriter gradient will be applied so that you can assume the center of the pulse is the center of excitation K-space. Each student should provide a different pulse. Measure the response of your pulse using the slicpro sequence, and compare your theoretical and measured responses. (**6 points**)

